

# Marriage and Family Therapy MMFT Dallas 25-26

| Check the box to the right when you consider your entire report complete and ready for review. Due by June 1. |                                                                                                                                                                                                                                                                |                |                                                               |                  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ✓                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| SLO Number                                                                                                    | Student Learning Outcome                                                                                                                                                                                                                                       | Measure Number | Measure Description                                           | Measure Location | Student Target                                                                                                                                                                                                                                                             | Results                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Did results meet target? | Continuous Improvement Plan: How will you use the results next year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Feedback                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1                                                                                                             | <b>Program Outcome #1</b><br>Demonstrate competency in the practice of relational/systemic therapy with diverse couples, families, and individuals.<br><i>SLO 1.2</i> Recognize contextual and systemic dynamics with a commitment to diversity and inclusion. | 1.1            | Being the Minority Assignment                                 | MFTO 663         | average score of 80% in each section                                                                                                                                                                                                                                       | The group mean for this assessment measure in Su 2 2025 across 4 sections was 87%.<br>The group mean for this assessment measure in Fa 2 2025 across 4 sections was 90%.<br>The group mean for this assessment measure in Sp 2 2026 across 4 sections was 95%.                                                                                                                                                                                                                                                                      | Yes                      | Students met the competency target for the assessment measure. In this assignment, the student attends an event in which they are a minority; such as a cultural, community event, or church service. They interview one of the participants and write a reflection on their experience and the microaggressions experienced by this population.<br><br>This course will be redesigned in the coming academic year. Until the course is redesigned, faculty should emphasize the importance of in person attendance to maximize awareness of contextual and systemic dynamics. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                  | Academic Affairs: Good job! I appreciate the narrative in your continuous improvement plans, and your dedication to reviewing them with the faculty. I believe this will help with their implementation in the fall. This OAR meets institutional expectations. Thank you for your hard work! ~Madison Griffin<br><br><b>Dean:</b> The report demonstrates strong student performance across nearly all assessed outcomes and provides evidence that faculty are actively reviewing results and discussing improvements at the program level. A particular strength is the consistent connection between assessment findings and specific faculty actions, such as revising course materials, clarifying assignment expectations, enhancing feedback, and refining assessment measures. For future assessment cycles, consider further evaluating measures with consistently very high scores to ensure they are sufficiently rigorous and capable of distinguishing varying levels of student competency. Overall, the report reflects a mature assessment process characterized by faculty engagement, thoughtful use of results, and a commitment to continuous program improvement. |
|                                                                                                               |                                                                                                                                                                                                                                                                | 1.2            | Action Plan Assignment                                        | MFTO 663         | average score of 80% in each section                                                                                                                                                                                                                                       | The group mean for this assessment measure in Su 2 2025 across 4 sections was 88%.<br>The group mean for this assessment measure in Fa 2 2025 across 4 sections was 91%.<br>The group mean for this assessment measure in Sp 2 2026 across 4 sections was 97%.                                                                                                                                                                                                                                                                      | Yes                      | Students met the competency target for the assessment measure. In this assignment, the student synthesizes the content and experiences of the course. The student creates a treatment plan for working with an under-represented or diverse population and examines their strengths and weaknesses as a culturally-sensitive therapist.<br><br>This course will be redesigned in the coming academic year. Until the course is redesigned, faculty should emphasize the weight of the points of the assignment as an opportunity to demonstrate their commitment to growth as a culturally-sensitive therapist. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                               |                                                                                                                                                                                                                                                                | 1.3            | Capstone Theory of Change Paper                               | MFTO 596         | average score of 3 for the rubric item: <i>Contextual and systemic dynamics (e.g., gender, age, socioeconomic status, culture/race/ethnicity, sexual orientation, spirituality, religion, larger systems, social context) are discussed as they pertain to case study.</i> | The group mean for the Capstone Theory of Change Paper rubric item "Contextual and systemic dynamics (e.g., gender, age, socioeconomic status, culture/race/ethnicity, sexual orientation, spirituality, religion, larger systems, social context) are discussed as they pertain to case study" is 2.99 for students during Summer 1 2025 - Spring 2 2026. The group mean reflects the first submission scores.                                                                                                                     | No                       | Students did not meet the competency target for the assessment measure. Further analysis of the scores indicate the average may have been low due to students omitting this section of their paper. The associate program director for Internship suggests that program clinical faculty ensure that students are receiving feedback that focuses on including <i>all</i> elements of the paper for the final draft. Program Clinical Faculty will also receive training about this in the forthcoming Internship Manual, published in Fall 2026. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2                                                                                                             | <b>Program Outcome #2</b><br>Demonstrate competency in assessing, hypothesizing and diagnosing.<br><i>SLO 2.1</i> Develop systemic hypotheses and assess family history and dynamics from a systemic perspective.                                              | 2.1            | Theory of Change Discussion                                   | MFTO 591         | average score of 80% in each section                                                                                                                                                                                                                                       | The group mean for this assessment measure in Su 1 2025 across 8 sections was 95%.<br>The group mean for this assessment measure in Su 2 2025 across 8 sections was 93%.<br>The group mean for this assessment measure in Fa 1 2025 across 10 sections was 93%.<br>The group mean for this assessment measure in Fa 2 2025 across 10 sections was 92%.<br>The group mean for this assessment measure in Sp 1 2026 across 13 sections was 97%.<br>The group mean for this assessment measure in Sp 2 2026 across x sections was 97%. | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are discussing their impressions on the role that models and common factors play in process of therapy. Faculty should provide feedback on model identification and fidelity to models. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                               |                                                                                                                                                                                                                                                                | 2.2            | Raw Data Presentation                                         | MFTO 592         | average score of 80% in each section                                                                                                                                                                                                                                       | The group mean for this assessment measure in Su 1 2025 across 7 sections was 87%.<br>The group mean for this assessment measure in Su 2 2025 across 9 sections was 92%.<br>The group mean for this assessment measure in Fa 1 2025 across 7 sections was 97%.<br>The group mean for this assessment measure in Fa 2 2025 across 12 sections was 90%.<br>The group mean for this assessment measure in Sp 1 2026 across 10 sections was 88%.<br>The group mean for this assessment measure in Sp 2 2026 across x sections was 96%.  | Yes                      | Students met the competency target for the assessment measure. In this assignment students are presenting video of a therapy session. They are also presenting their case conceptualization. Faculty should focus on providing feedback about hypothesizing and the role the assessment process plays in this process. An item about assessment will also be added to the Group Supervision Case Presentation Form. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3                                                                                                             | <b>Program Outcome #2</b><br>Demonstrate competency in assessing, hypothesizing and diagnosing.<br><i>SLO 2.4</i> Systematically integrate client reports, observations of client behaviors, client relationship patterns,                                     | 3.1            | Treatment Planning with Integrative Behavioral Couple Therapy | MFTO 610         | average score of 80% in each section                                                                                                                                                                                                                                       | The group mean for this assessment measure in Su 2 2025 across 3 sections was 91%.<br>The group mean for this assessment measure in Fa 2 2025 across 4 sections was 92%.<br>The group mean for this assessment measure in Sp 2 2026 across 4 sections was 90%.                                                                                                                                                                                                                                                                      | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are asked to create a treatment plan for a couple using a specific MFT approach. This course will be redesigned in the coming academic year. Until the course is redesigned, faculty should emphasize the distinction between treatment goals and objectives on the treatment plan document. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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| SLO Number                                                                                                    | Student Learning Outcome                                                                                                                                                                                                                                                                                                                       | Measure Number | Measure Description                             | Measure Location | Student Target                       | Results                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Did results meet target? | Continuous Improvement Plan: How will you use the results next year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Feedback |
|                                                                                                               | reports from other professionals, results from testing procedures, and interactions with client to guide the assessment process.                                                                                                                                                                                                               | 3.2            | Abbreviated Raw Data Capstone Presentation      | MFTO 594         | average score of 80% in each section | The group mean for this assessment measure in Su 1 2025 across 7 sections was 94%.<br>The group mean for this assessment measure in Su 2 2025 across 8 sections was 99.72%.<br>The group mean for this assessment measure in Fa 1 2025 across 6 sections was 97%.<br>The group mean for this assessment measure in Fa 2 2025 across 8 sections was 97%.<br>The group mean for this assessment measure in Sp 1 2026 across 9 sections was 98%.<br>The group mean for this assessment measure in Sp 2 2026 across 12 sections was 94%.  | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are presenting a concise version of their capstone presentation. Faculty should provide feedback on the clips the students have chosen and their ability to demonstrate their chosen model. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                                                                                                                                  |          |
|                                                                                                               |                                                                                                                                                                                                                                                                                                                                                | 3.3            | Diagnostic Case Report                          | MFTO 645         | average score of 80% in each section | The group mean for this assessment measure in Su 1 2025 across 4 sections was 94%.<br>The group mean for this assessment measure in Fa 1 2025 across 3 sections was 96%.<br>The group mean for this assessment measure in Sp 1 2026 across 4 sections was 91%.                                                                                                                                                                                                                                                                        | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are asked to observe one of the characters in a selected movie and write a detailed case report which demonstrates the ability to accurately diagnose a depressive or anxiety disorder. The Case Studies handout needs to include additional information so that students can accurately diagnose. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                           |          |
| 4                                                                                                             | <i>Program Outcome #4</i><br>Demonstrate competency in evaluating ongoing process and terminating treatment.<br>SLO 4.2 Develop measurable outcomes, treatment goals, treatment plans, and after-care plans with an eye toward termination.                                                                                                    | 4.1            | Raw Data Presentation                           | MFTO 593         | average score of 80% in each section | The group mean for this assessment measure in Su 1 2025 across 9 sections was 99.5%.<br>The group mean for this assessment measure in Su 2 2025 across 6 sections was 100%.<br>The group mean for this assessment measure in Fa 1 2025 across 9 sections was 98%.<br>The group mean for this assessment measure in Fa 2 2025 across 8 sections was 98%.<br>The group mean for this assessment measure in Sp 1 2026 across 12 sections was 92%.<br>The group mean for this assessment measure in Sp 2 2026 across 10 sections was 92%. | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are presenting video of a therapy session. They are also presenting their case conceptualization. Faculty should focus on how students are continually evaluating therapeutic progress in their clients. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                                                                                                                     |          |
|                                                                                                               |                                                                                                                                                                                                                                                                                                                                                | 4.2            | Raw Data Presentation                           | MFTO 594         | average score of 80% in each section | The group mean for this assessment measure in Su 1 2025 across 7 sections was 97%.<br>The group mean for this assessment measure in Su 2 2025 across 8 sections was 99%.<br>The group mean for this assessment measure in Fa 1 2025 across 6 sections was 100%.<br>The group mean for this assessment measure in Fa 2 2025 across 8 sections was 97%.<br>The group mean for this assessment measure in Sp 1 2026 across 9 sections was 95%.<br>The group mean for this assessment measure in Sp 2 2026 across 12 sections was 98%.    | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are presenting video of a therapy session. They are also presenting their case conceptualization. Faculty should focus on how students are developing treatment plans and guiding clients through therapy. An item about treatment planning will also be clarified on the Group Supervision Case Presentation Form. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                          |          |
| 5                                                                                                             | <i>Program Outcome #6</i><br>Demonstrate competency in maintaining ethical, legal, and professional standards. Demonstrate competency in maintaining ethical, legal, and professional standards. SLO 6.1 Know state, federal, & provincial laws & regulations as well as professional ethics and standards for clinical practice and research. | 5.1            | Informed Consent and Confidentiality Assignment | MFTO 643         | average score of 80% in each section | The group mean for this assessment measure in Su 2 2025 across 4 sections was 97%.<br>The group mean for this assessment measure in Fa 2 2025 across 5 sections was 94%.<br>The group mean for this assessment measure in Sp 2 2026 across 5 sections was 95%.                                                                                                                                                                                                                                                                        | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are asked to create an informed consent form they would use in clinical practice. Faculty should emphasize to students that AI is not permitted for this assignment and neither can this assignment be copied directly from existing forms found on the internet. Additionally, faculty should remind students to focus on the limits of confidentiality for couples, parents, and children. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026. |          |
| 5                                                                                                             | <i>Program Outcome #6</i><br>Demonstrate competency in maintaining ethical, legal, and professional standards. Demonstrate competency in maintaining ethical, legal, and professional standards. SLO 6.1 Know state, federal, & provincial laws & regulations as well as professional ethics and standards for clinical practice and research. | 5.2            | Professional Plan Assignment                    | MFTO 643         | average score of 80% in each section | The group mean for this assessment measure in Su 2 2025 across 4 sections was 96%.<br>The group mean for this assessment measure in Fa 2 2025 across 5 sections was 93%.<br>The group mean for this assessment measure in Sp 2 2026 across 5 sections was 96%.                                                                                                                                                                                                                                                                        | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are asked to develop a professional plan to obtain and maintain licensure in their state. Faculty should emphasize to students the importance of noting specific CEU requirements (e.g., human trafficking in TX). The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                                                                                                           |          |

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| SLO Number                                                                                                    | Student Learning Outcome                                                                                                                                                                                                                                                                                  | Measure Number | Measure Description                           | Measure Location | Student Target                       | Results                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Did results meet target? | Continuous Improvement Plan: How will you use the results next year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Feedback |
| 6                                                                                                             | Program Outcome #6<br>Demonstrate competency in maintaining ethical, legal, and professional standards. Demonstrate competency in maintaining ethical, legal, and professional standards. SLO 6.4 Articulate a personal spiritual/religious perspective on the discipline of marriage and family therapy. | 6.1            | Personal Spirituality and the Practice of MFT | MFTO 662         | average score of 80% in each section | The group mean for this assessment measure in Su 1 2025 across 2 sections was 87%.<br>The group mean for this assessment measure in Fa 2 2025 across 2 sections was 85%<br>The group mean for this assessment measure in Sp 1 2026 across 1 section was 91%.                                                                                                                                                                                                                                                                    | Yes                      | Students met the competency target for the assessment measure. It is difficult to ascertain if students actually met competencies due to the nature of this particular activity; discussion questions are sometimes treated as completion grades. The senior program director suggests removing this item from the assessment plan in the future since there are other measures mapped to this outcome that will give more usable results. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                 |          |
|                                                                                                               |                                                                                                                                                                                                                                                                                                           | 6.2            | Survivor Case Study Video                     | MFTO 697         | average score of 80% in each section | The group mean for this assessment measure in Su 1 2025 across 1 sections was 97%.<br>The group mean for this assessment measure in Fa 1 2025 across 2 sections was 95%<br>The group mean for this assessment measure in Sp 1 2026 across 3 sections was 97%.                                                                                                                                                                                                                                                                   | Yes                      | Students met the competency target for the assessment measure. In this assignment, students are asked to collaborate, synchronously, about a selected case study. Faculty should emphasize each student to provided a thoughtful summary of the role of spirituality and faith in making meaning of the case. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                                                                                                                                              |          |
|                                                                                                               |                                                                                                                                                                                                                                                                                                           | 6.3            | A Theology of Marriage                        | MFTO 639         | average score of 80% in each section | The group mean for this assessment measure in Su 1 2025 across 3 sections was 85%.<br>The group mean for this assessment measure in Su 2 2025 across 3 sections was 92%.<br>The group mean for this assessment measure in Fa 1 2025 across 3 sections was 96%.<br>The group mean for this assessment measure in Fa 2 2025 across 4 sections was 85%<br>The group mean for this assessment measure in Sp 1 2026 across 2 sections was 85%.<br>The group mean for this assessment measure in Sp 2 2026 across 3 sections was 89%. | Yes                      | Students met the competency target for the assessment measure. This course has just completed a redesign and will run for the first time in Summer 2 or Fall 1. The updated assessment measure asks students to articulate a personal theology of marriage and examine how spiritual and ethical considerations inform clinical practice in marriage and family therapy. Faculty should highlight the importance of the intersection of ethics and theology in their weekly video to prepare students for this assignment. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026. |          |
|                                                                                                               |                                                                                                                                                                                                                                                                                                           | 6.4            | Spirituality in Therapy                       | MFTO 590         | average score of 80% in each section | The group mean for this assessment measure in Su 1 2025 across 3 sections was 92%.<br>The group mean for this assessment measure in Su 2 2025 across 4 sections was 90%.<br>The group mean for this assessment measure in Fa 1 2025 across 4 sections was 95%.<br>The group mean for this assessment measure in Fa 2 2025 across 3 sections was 89%<br>The group mean for this assessment measure in Sp 1 2026 across 3 sections was 98%.<br>The group mean for this assessment measure in Sp 2 2026 across 3 sections was 95%. | Yes                      | Students met the competency target for the assessment measure. It is difficult to ascertain if students actually met competencies due to the nature of this particular activity; discussion questions are sometimes treated as completion grades. The senior program director suggests removing this item from the assessment plan in the future since there are other measures mapped to this outcome that will give more usable results. The faculty reviewed these recommendations in the meeting on 5/28/26 and approved them. The changes will be made beginning in Fall 2026.                                                                                 |          |