

June 2026 Review (2025 data)

The Program defines *Student Achievement* as: 1) 70% of students in each cohort will graduate in the advertised length of time; 2) 100% of students will maintain membership in the AAMFT during the entire length of the program; and, 3) 70% of students will earn minimum scores of 3 on the Capstone Paper and Presentation.

1. Graduation Rate within advertised length of time *data for COAMFTE is a percentage of those who have *entered* the program; we will begin reporting on vested students in January 2027

2015 - 2016	not accredited	
2016 - 2017	not accredited	
2017 - 2018	not accredited	
2018 - 2019	not accredited	
2019 - 2020	not accredited	
2020 - 2021	not accredited	
2021 - 2022	18%	
2022 - 2023	in process	These students are still matriculating
2023 - 2024	in process	These students are still matriculating
2024 - 2025	in process	These students are still matriculating

3. Theory of Change Paper

Clinical Presentation

Students who sat for the Capstone, $n=105$

Students who passed paper (minimum of 3.0) on the first attempt, $n=73$ (70%)

Average scores across first submissions: 3.26

Average scores across second submissions: 2.86

Average scores across third submissions: 2.84

Students who passed presentation (minimum of 3.0) on the first attempt, $n=99$ (94%)

Average scores across first submissions: 3.28

Average scores across second submissions: 3.07

Average scores across third submissions: N/A

The Program defines *Graduate Achievement* as: 1) an 85% program graduation rate among those who begin the Foundational Practice Component (MFTO 602); 2) a minimum of 70% of graduates will be working as marriage and family therapists; and 3) a minimum of 70% of graduates will be licensed in their state or province as MFTs.

1. Graduation Rate (after beginning Foundational Application Component in MFTO 602/591)

649 students have begun MFTO 602/MFTO 591

157 continue to matriculate

492 (line 22 - line 23)

437 total graduates/line 24 = 89%

*as of Spring 2, 2026

2. Working as MFT

COAMFTE uses *job placement rate* which is measured by # of graduates that are employed utilizing skills learned in the program divided by # of graduates that reported their employment status to the program. See the [GAD table](#). For the 2021-2022 cohort, this is 77%. This percentage should ideally be derived from a combination of student report and licensure tracking. We get nearly all the data exclusively from licensure tracking. This could be improved by sending out the Graduate Achievement Survey more frequently and making other adjustments to alumni relations. I have inquired of Marketing about this on 5/20 and sent a follow-up email on 6/3.

3. Licensed as MFT

54% of graduates *since accreditation* are licensed as MFTs. This is data through Spring 2, 2026, using the primary roster linked below. 54% of all graduates *since the program began* are licensed as MFTs. This is data that COAMFTE requires programs to verify via licensing boards. *Programs cannot gather this data exclusively through student self-report*. There are some confounds to this data. 1) The program is no longer tracking students who graduated prior to accreditation. We do not have to report on that externally and we don't have the person power to allocate to the project. Meaning, there could be graduates from before accreditation that are licensed but we don't know. 2) This is difficult data to find and there is a lag. For example, Drew has dedicated his time to researching earlier cohorts because we have to report on those sooner than the more recent cohorts. For example, someone from Fall 2, 2025 may have an associate license but we don't know that yet because Drew is researching someone who graduated in May 2023.

Primary [roster](#) for the program