

ACU Internal Faculty Grants Proposal Evaluation Form

Name of Applicant _____ Department _____ Total Score _____

Title of Project _____

Reviewer _____ (please print name)

Please evaluate the project proposal by marking the number that corresponds to your rating in each of the following areas. Add the scores, and place the total score on the line above. Write your comments in the space provided. All evaluations must be completed at least 24 hours before the council meeting where grant applications will be judged and awarded.

Criteria	Comments
1. Statement of Purpose, Goals, and Objectives (Research questions or creative project clearly defined with an appropriate rationale; scope of the questions or project manageable within the time frame and context of the study; goals are clearly stated and objectives are measurable and achievable.) <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> poor fair good very good excellent	Rating for the following from the internal grant application Purpose _____ Goals _____ Objectives _____
2. Significance of Project (Importance of outcomes to the discipline and to ACU, or the impact on student's development as a scholar.) <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> poor fair good very good excellent	
3. Background to the Project (Literature review and/or appropriate context provides an excellent overview of the issue that is being explored; provides a convincing support for the purpose of the proposed study.) <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> poor fair good very good excellent	
4. Research Method or Creative Plan (Design and procedures adequate to support the study's objectives and are all fully supported by the literature review. Scope of project feasible in regard to time and resource limits. How does the applicant know that the project was successful?) <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> poor fair good very good excellent	
5. Description of Final Product (Product is achievable in oral or poster presentation, Research Festival, Report, etc.; Note: does not have to be publication.) <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> poor fair good very good excellent	
6. Clarity. Clear writing that is precise, detailed, and understandable to a lay audience <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> poor fair good very good excellent	
7. Faculty rank and tenure 1—Tenured full professor; instructors & college faculty (non-tenure track) 3— Tenured, associate professor 5—Non-tenured, tenure track faculty	
8. Budget and Mechanics (Clear explanation of how money will be spent; number of hours students will work; how they will be paid, etc. What is the timeframe for the project?) <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> poor fair good very good excellent	

Chair's Comments	
9. Benefits to Students, if applicable (Student contributions to project; expected advantages to students. 2-4 achievable learning outcomes students will gain through the research project) <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> poor fair good very good excellent	