

Online

Bachelor of Science in Education Studies

120 Credit Hours

Admission Requirements:

- Submit official high school and/or college transcripts with a minimum 2.5 GPA.
- Complete the online program application accompanied by a non-refundable processing fee.
- Students are not required to submit ACT or SAT test scores.

Cost:

- Per Credit Hour - \$395
- A \$310 resource fee will be administered per part of term.
- Total cost of degree program will vary depending on transfer credits.



Graduation Requirements:

Students must earn a 2.5 GPA or higher to meet graduation requirements and complete at least 33 advanced hours.



Locked-In Tuition

Once you enroll in a bachelor's degree program at ACU Online, our Locked-In Tuition plan guarantees you'll pay the same price for your entire program.

Job Outlook in Texas:



66,747 Jobs

Open in 2024*



18,551

Unique Postings (01/23-12/25)



\$63,000 per year

Median Earnings

Acquired Skills:

Top Hard Skills

- Lesson Planning
- Organizational Communication
- Curriculum Development
- Special Education

Top Common Skills

- Communication
- Teaching
- Interpersonal Communications
- Training & Development

*Filtered by the proportion of the national workforce in these occupations with a Bachelor's degree. Source Emsi Analyst 2026.

Major Requirements

Education Requirements:

EDUO 442: Instructional Planning and Delivery for Classroom Teachers This course guides educators in designing standards-based, data-driven, differentiated lessons. Emphasizing technology integration, it aims to engage and inspire today's diverse learners, making learning both relevant and impactful.

EDUO 444: Knowledge of Students and Student Learning for Classroom Teachers

This course equips educators to consider individual student backgrounds, ensuring tailored instruction that addresses each learner's unique needs and promotes holistic development while focusing on fostering high academic achievement and social-emotional growth.

EDUO 452: Creating Effective Learning Environments for Classroom Teachers

This course emphasizes respectful interactions, clear behavioral expectations, and efficient routines to maximize student learning and prepares educators to maintain a safe, supportive classroom atmosphere.

EDUO 454: Data-Driven Practice for Classroom Teachers

This course focuses on analyzing diverse data sources, aligning with instructional goals, and adjusting teaching strategies and content delivery for optimal student progress, and equips educators with skills to use formal and informal assessments to track student growth.

EDUO 482: Education Workshop I

This course is designed to meet an immediate need by examining essential knowledge and tools foundational for success in the teaching profession and the ethical complexities of teaching in a specific area.

EDUO 484: Education Workshop II

This course equips aspiring educators with essential practices for effective teaching. Students will examine ethical dimensions and responsibilities within specific subject areas, preparing them to navigate educational complexities with confidence and integrity.

Choose:

EDUO 490: Clinical Teaching (Capstone) (Credit Hours: 6)

The culmination of the pre-service teacher preparation program, student teaching includes teaching and related experiences in schools. Requires one semester of all-day student teaching (14 weeks). If taken outside the Abilene area, fee will be required. In order to complete the requirements of Teacher Education, a grade of "B" or better must be earned. Failure to earn a "B" or better will result in removal from Teacher Education. This course is available for variable credit. Please see your advisor for more information. Prerequisite: All other coursework must be completed prior to entering the Student Teaching experience. A capstone course.

Or

EDUO 485: Education Workshop III

This course facilitates an individualized professional inquiry process where students identify and address a specific area of need within

their unique educational context. Students will engage in an iterative cycle of planning and research to explore evidence-based strategies tailored to their professional goals

EDUO 486: Education Workshop IV

Moving from the planning phase to active execution, students will apply specialized strategies within their specific educational environment. This course focuses on the "practitioner-as-researcher" model and students will engage in a final reflective cycle to determine future professional trajectories.

Or

2 other 300-400 level PSYO courses

Psychology Requirements:

PSYO 120: Introduction to Psychology A comprehensive survey of the science of psychology emphasizing human behavior.

*Also used to fulfill University Requirement.

PSYO 241: Cognition and Learning

Includes the fundamentals of perception, learning, memory, cognition, and intelligence.

PSYC 370: Social Psychology A study of the processes of intersocial stimulation and their consequences.

PSYO 392: Child Psychology

An advanced course in the study of children and adolescents, including physical, emotional, cognitive, moral, and social development.

PSYO 388: Teams and Team Leadership

Analysis of the factors contributing to the success of teams in complex organizations; focusing on team selection, development, training, and evaluation. Students will develop skills through team building, and by leading in simulations and team projects.

Communication Requirements:

COMO 120: Introduction to Public Speaking

Introduction to the theory and practice of public speaking in a variety of contexts with an emphasis on argumentation and audience adaptation.

COMO 345: Intercultural Communication

Stresses understanding of contrasting cultures and ways of communicating with individuals and groups from around the world as well as subcultures within the United States.

COMO 231: Small Group Communication

Training in the principles and practices of small group communication including practice with learning situations and problem-solving situations.

COMO 408: Crisis Communication

Examines the theory and practice of crisis management in organizations from both social science and rhetorical perspectives. Using a case study approach and best practices for crisis

Bachelor of Science in Education Studies



management, students explore how to use communication to prevent, mitigate, and learn from crises in a way that benefits both organizations and stakeholders.

COMO 486: Training and Development

The theory and skills involved in doing human resource training in organizations. Provides knowledge, skills, and experience in developing, presenting, and evaluating training programs.

ELECTIVES

Minimum 21 credit hours of electives.

GENERAL EDUCATION/UNIVERSITY REQUIREMENTS:

56 hours of general education and university requirements are needed to fulfill this degree, including 9-15 hours of Bible courses. Specific courses will be determined based on a student's incoming transfer credits.

TEACHER CERTIFICATION OPTIONS:

As part of ACU's Bachelor of Science in Education Studies, you will pursue teacher certification alongside your degree. This integrated pathway is designed to prepare you for success in the classroom while meeting the professional and academic requirements for certification in Texas. Students enrolled in the BS in Education Studies program will be co-enrolled in TXITE's (Texas Institute for Teacher Education) educator preparation program (EPP).

This certification programs offer comprehensive support, including coursework, field experience and test preparation, ensuring that you are equipped with the skills and knowledge necessary to meet Texas licensure requirements, providing a streamlined path toward certification and employment in the education field upon graduation.

Admission to the TXITE program requires a minimum 2.5 average GPA for the last sixty hours or cumulative earned prior to receiving the conferred degree. Applicants with a GPA less than 2.50 at the time of TXITE admission must pass the designated PACT exam following the completion of their degree program.