

Check the box to the right when you consider your entire report complete and ready for review. Due by June 2.							✔			
SLO Number	Student Learning Outcome	Measure Number	Measure Description	Measure Location	Student Target	Results	Did results meet target?	Continuous Improvement Plan: How will you use the results next year?	Feedback	Dean Feedback
1	<p><i>Program Outcome #1</i> Demonstrate competency in the practice of relational/systemic therapy with diverse couples, families, and individuals. <i>SLO 1.1</i> Understand foundational systems, concepts, theories, and techniques of marital, couple, and family therapy.</p>	1.1	Content and Process Discussion Question	MFTO 601 Pre-Internship	average score of 80% in each section	The group mean for this assessment measure in Su 1 2024 across 3 sections was 96%. The group mean for this assessment measure in Su 2 2024 across 3 sections was 87%. The group mean for this assessment measure in Fa 1 2024 across 4 sections was 96%. The group mean for this assessment measure in Fa 2 2024 across 3 sections was 88%. The group mean for this assessment measure in Sp 1 2025 across 5 sections was 91%. The group mean for this assessment measure in Sp 2 2025 across 3 sections was 96%.	Yes	Students met the competency target for the assessment measure Content and Process Discussion Question. It is difficult to ascertain if students actually met competencies due to the nature of this particular activity; discussion questions are sometimes treated as completion grades. The program director suggests removing this item from the assessment plan in the future since there are other measures mapped to this outcome that will give more usable results. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.	Academic affairs: Meets institutional expectations. Thank you for your hard work! Please be sure to review feedback from your dean as it is given. - Madison Griffin	Dean: Nice job on exceeding the target on 14 of the 16 measurements of SLOs. I appreciate that you are focused on continually improving all, including those that have been met. I agree with your plan for the two measurements that were not met. It makes sense to change the target to match what is in the rubric (an average score of 3) since this indicates that expectations were met. I have found that one anomaly can skew results. Continuing to monitor before making changes is wise. I appreciate your work on measuring program outcomes and continually improving the learning and experience for your students!
		1.2	Terms Two General Systems Theory	MFTO 639 Family Theory/General Systems Theory	average score of 80% in each section	The group mean for this assessment measure in Su 1 2024 across 2 sections was 87%. The group mean for this assessment measure in Su 2 2024 across 3 sections was 99%. The group mean for this assessment measure in Fa 1 2024 across 2 sections was 94%. The group mean for this assessment measure in Fa 2 2024 across 4 sections was 93%. The group mean for this assessment measure in Sp 1 2025 across 2 sections was 93%. The group mean for this assessment measure in Sp 2 2025 across 4 sections was 96%.	Yes	Students met the competency target for the assessment measure Terms Two Assignment. In this assignment, students are asked to demonstrate their understanding of terms from systems theory. This course will be redesigned in the coming academic year. The Terms assignments are a mainstay of the course, dating back several decades. There may be a better way to help students meet outcomes, though. Until the course is redesigned, faculty should emphasize the importance of understanding the terms and reiterate they will be expected to discuss them again in the Capstone presentation. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		

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		1.3	Paradoxical Intervention	MFTO 641 Family Therapy I	average score of 80% in each section	The group mean for this assessment measure in Su 1 2024 across 4 sections was 93%. The group mean for this assessment measure in Fa 1 2024 across 3 sections was 92%. The group mean for this assessment measure in Sp 1 2025 across 5 sections was 95%.	Yes	Students met the competency target for the assessment measure Paradoxical Intervention. In this assignment, students create a paradoxical intervention based on a case study. The program director recommends faculty specifically explain the context of a paradoxical intervention in the week four video. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
		1.4	Micro-Interventions in a Transcript	MFTO 661 Family Therapy II	average score of 80% in each section	The group mean for this assessment measure in Su 1 2024 across 2 sections was 91%. The group mean for this assessment measure in Fa 1 2024 across 3 sections was 94%. The group mean for this assessment measure in Sp 1 2025 across 4 sections was 95%.	Yes	Students met the competency target for the assessment measure Micro Interventions in a Transcript. In this assignment, students identify specific interventions found in a transcript. The program director recommends faculty specifically explain the micro interventions in the week six video. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
2	Program Outcome #1 Demonstrate competency in the practice of relational/systemic therapy with diverse couples, families, and individuals. SLO 1.4 Distinguish differences between content and process issues.	2.1	Bowen Family Therapy Video Reflection Assignment	MFTO 641 Family Therapy I	average score of 80% in each section	The group mean for this assessment measure in Su 1 2024 across 4 sections was 91%. The group mean for this assessment measure in Fa 1 2024 across 3 sections was 92%. The group mean for this assessment measure in Sp 1 2025 across 5 sections was 92%.	Yes	Students met the competency target for the assessment measure Bowen Family Therapy Video Reflection Assignment. In this assignment, students watch a video of a therapy session and provide analysis and reflection. The program director recommends faculty provide specific feedback about the process questions used in the video. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
		2.2	Case Note Practice as part of the Mutualization Role Play Assignment	MFTO 601 Pre-Internship	average score of 80% for the rubric item: "Case note or progress note are 200-350 words in length word document, formatted from the choice of DAP or SOAP, and written based upon the session in the demonstration video."	The group mean for this assessment measure in Su 1 2024 across 3 sections was 90%. The group mean for this assessment measure in Su 2 2024 across 3 sections was 86%. The group mean for this assessment measure in Fa 1 2024 across 4 sections was 85%. The group mean for this assessment measure in Fa 2 2024 across 3 sections was 91%. The group mean for this assessment measure in Sp 1 2025 across 5 sections was 86%. The group mean for this assessment measure in Sp 2 2025 across 3 sections was 93%.	Yes	Students met the competency target for the assessment measure Case Note Practice in the Mutualization Role Play Assignment. In this assignment, students create a case note following a specific format. The program director recommends faculty provide specific feedback about the content and process within the case note. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		

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3	<p><i>Program Outcome #2</i> Demonstrate competency in assessing, hypothesizing and diagnosing. <i>SLO 2.3</i> Understand behavioral health disorders including the epidemiology, etiology, phenomenology, effective treatments, course, & prognosis.</p>	3.1	Recovery Meeting Analysis	MFTO 634 Addictive Disorders	average score of 80% in each section	The group mean for this assessment measure in Su 2 2024 across 3 sections was 97%. The group mean for this assessment measure in Sp 2 2025 across 4 sections was 95%.	Yes	Students met the competency target for the assessment measure Recovery Meeting Analysis. In this assignment, students attend a 12-step recovery meeting and then offer a reflection. This assignment challenges students to not only reflect on the meeting but also to observe components of recovery found in the meeting. The program director recommends faculty emphasize the <i>Planning ahead for assignments</i> page in the Canvas course in their welcome video in week one. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
		3.2	Case Study: Diagnosis I	MFTO 645 Systemic Assessment and Diagnosis	average score of 80% in each section	The group mean for this assessment measure in Su 1 2024 across 3 sections was 97%. The group mean for this assessment measure in Fa 1 2024 across 4 sections was 90%. The group mean for this assessment measure in Sp 1 2025 across 3 sections was 91%.	Yes	Students met the competency target for the assessment measure Case Study: Diagnosis I. In this assignment, students offer diagnoses for several case studies. The program director recommends the faculty emphasize the importance of diagnostic criteria for purposes of the licensing exam in their weekly video. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
		3.3	Diagnosing Sexual Dysfunction Paper	MFTO 651 Sexual Therapy	average score of 80% in each section	The group mean for this assessment measure in Su 1 2024 across 3 sections was 93%. The group mean for this assessment measure in Fa 1 2024 across 3 sections was 95%. The group mean for this assessment measure in Sp 1 2025 across 3 sections was 95%.	Yes	Students met the competency target for the assessment measure Diagnosing Sexual Dysfunction Paper. In this assignment, students choose three diagnosable sexual dysfunctions and discuss implications for diagnosing each disorder. The program director recommends faculty continue to emphasize, in their weekly video, the <i>DSM-5-TR</i> criteria for each disorder. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
4	<p><i>Program Outcome #3</i> Demonstrate competency in designing and conducting relational/systemic treatment. <i>SLO 3.3</i> Integrate client feedback, assessment, contextual information, and diagnosis with treatment goals and plan.</p>	4.1	Full Mock Capstone	MFTO 606 Internship V	average score of 80% in each section	The group mean for this assessment measure in Su 1 2024 across 8 sections was 81%. The group mean for this assessment measure in Su 2 2024 across 6 sections was 92%. The group mean for this assessment measure in Fa 1 2024 across 10 sections was 88%. The group mean for this assessment measure in Fa 2 2024 across 5 sections was 99%. The group mean for this assessment measure in Sp 1 2025 across 7 sections was 92%. The group mean for this assessment measure in Sp 2 2025 across 6 sections was 92%.	Yes	For the assessment measure Full Mock Capstone, students consistently met the competency target. The program director recommends advising students that preparing for this assignment as if it were the Capstone is a likely way to increase performance on this assessment measure and prepare them well for the Capstone Clinical Presentation. Students will be reminded of this at the beginning of the course. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		

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		4.2	Capstone Clinical Presentation	MFTO 607 Internship VI	average score of 80% for the rubric item: "Develop hypotheses regarding relationship patterns, their bearing on the presenting problem, and the influence of extra-therapeutic factors on client systems."	<p>The group mean for this assessment measure in Su 1 2024 across 5 sections was 78%. (3.1 average)</p> <p>The group mean for this assessment measure in Su 2 2024 across 8 sections was 81%. (3.26 average)</p> <p>The group mean for this assessment measure in Fa 1 2024 across 6 sections was 79%. (3.16 average)</p> <p>The group mean for this assessment measure in Fa 2 2024 across 9 sections was 76%. (3.07 average)</p> <p>The group mean for this assessment measure in Sp 1 2025 across 6 sections was 78%. (3.14 average)</p> <p>The group mean for this assessment measure in Sp 2 2025 across 9 sections was 79%. (3.17 average)</p>	No	For the assessment measure about developing hypotheses in the Capstone Clinical Presentation, students did not consistently meet the competency target, which was 3.2 (80%), although a score of 3-3.99 on the rubric indicates students <i>met expectations</i> . The program director recommends faculty emphasize the importance of including a clear conceptualization and systemic hypothesis in the Full Mock Capstone, which occurs in the term prior to the Capstone. That preparation should lead to students increased ability to meet this competency. Additionally, students should be reminded that selecting clips from their early clinical work may not be the best representation of their conceptualization skills; students should explain the growth in that area during their presentation. Finally, the faculty recommended changing the benchmark to "average score of 3 on the rubric item." The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
5	Program Outcome #5 Demonstrate competency in managing crisis situations. SLO 5.2 Manage risks, crises, and emergencies using recognized standards of practice.	5.1	Develop an Annotated Bibliography Assignment	MFTO 610 Couples Therapy	average score of 80% in each section	<p>The group mean for this assessment measure in Su 2 2024 across 3 sections was 90%.</p> <p>The group mean for this assessment measure in Fa 2 2024 across 1 sections was 74%</p> <p>The group mean for this assessment measure in Sp 2 2025 across 5 sections was 94%.</p>	No	For the assessment measure Develop an Annotated Bibliography Assignment, students consistently met the competency target in two of three terms. For this assignment, students are asked to create an annotated bibliography about treating couple violence conjointly. In this case, the section in Fall 2 contained several students who did not complete the assignment and that significantly skewed the average results. Given this anomaly compared to the other sections, the program director recommends the program continue to monitor student achievement of this benchmark. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		

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		5.2	Crisis Intervention Plan	MFTO 697 Ecology of Crisis & Trauma for the Therapist	average score of 80% in each section	The group mean for this assessment measure in Fa 1 2024 across 4 sections was 90%. The group mean for this assessment measure in Sp 1 2025 across 2 sections was 93%.	Yes	Students met the competency target for the assessment measure Crisis Intervention Plan. In this assignment, students create a systemically-informed crisis intervention for a faith community based on a case study. There is a line item in the rubric that the assignment must be systemically informed but that is not further defined. The recommendation is to clarify how to measure "systemically informed." The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
6	Program Outcome #6 Demonstrate competency in maintaining ethical, legal, and professional standards. SLO 6.3 Monitor attitudes, personal well-being, personal issues, and personal problems and ascertain their influence on ethical practice.	6.1	Faith, Values, Morals, and Ethics Assignment	MFTO 643 Professional Ethics & Law	average score of 80% in each section	The group mean for this assessment measure in Su 2 2024 across 5 sections was 98%. The group mean for this assessment measure in Fa 2 2024 across 4 sections was 99%. The group mean for this assessment measure in Sp 2 2025 across 5 sections was 96%.	Yes	For the assessment measure Faith, Values, Morals, and Ethics Assignment, students consistently met the competency targets. In this assignment, students participate in a small group discussion about how their faith, values, morals, and ethics impact and are impacted by clinical practice. This course was redesigned in Fall 2024 and ran for the first time in Spring 2, 2025 but there were no substantive changes to this assignment. In the current sociopolitical climate, the program director recommends faculty emphasize the importance of meaningful reflection about the assignment in their weekly video announcement. The faculty reviewed these recommendations in the meeting on 5/22/25 and approved them. The changes will be made beginning in Fall 2025.		
		6.2	Signature Assignment: Action Plan	MFTO 663 Cultural Diversity in Marriage and Family Therapy	average score of 80% in each section	The group mean for this assessment measure in Su 2 2024 across 3 sections was 92%. The group mean for this assessment measure in Fa 2 2024 across 3 sections was 95%. The group mean for this assessment measure in Sp 2 2025 across 4 sections was 90%.	Yes	Students met the competency target for the assessment measure Signature Assignment: Action Plan. In this assignment, students create a treatment plan and offer a reflection on treating a member of an underrepresented group. 45% of the rubric maps to reflections about students' attitudes in treating diverse and underrepresented groups so this is an important assignment, especially as it occurs prior to clinical work. The program director recommends faculty remind students of the importance of this assignment, given that it occurs in the last week of the term. The faculty		