

# Marriage and Family Therapy MMFT Dallas 23-24

Check the box to the right when you consider your entire report complete and ready for review by your dean. Due by June 3.							<input checked="" type="checkbox"/>			
SLO Number	Student Learning Outcome	Measure Number	Measure Description	Measure Location	Student Target	Results	Did results meet target?	Continuous Improvement Plan: How will you use the results next year?	Institutional Expectations 23-24	Dean Feedback
1	<i>Program Goal 4</i> Demonstrate competency in evaluating ongoing process and terminating treatment. <i>SLO 4.2</i> Develop measurable outcomes, treatment goals, treatment plans, and after-care plans with an eye toward termination.	1.1	Raw/Observable Data Presentations	MFTO 604 Internship III	average score of 80% in each section	The group mean for this assessment measure in Su 1 2023 across 4 sections was 93%. The group mean for this assessment measure in Su 2 2023 across 7 sections was 84%. The group mean for this assessment measure in Fa 1 2023 across 9 sections was 97%. The group mean for this assessment measure in Fa 2 2023 across 4 sections was 74%. The group mean for this assessment measure in Sp 1 2024 across 9 sections was 95%. The group mean for this assessment measure in Sp 2 2024 across 5 sections was 98%.	No	For the assessment measures Raw/Observable Data Presentation, students consistently met the competency targets in all but one term. In this case, one specific section in Fall 2 was missing grades for these assignments. That significantly skewed the average results. The program director contacted the faculty who reported an error within Canvas. The recommendation is to adjust the grade settings in all courses in the program to auto-populate with zero for missing assignments. The plan from last year will continue to be implemented this year: the program director recommends advising students that showing raw data during individual supervision is a likely way to increase performance on this assessment measure, prepare them well for the Capstone Clinical Presentation, and deliver quality family therapy to their clients. Students will be reminded of this at the beginning of the course. The faculty reviewed these recommendations in the meeting on 5/16/24 and approved them. The changes will be made in Summer 2, 2024.	Row meets institutional expectations.	I appreciate your thoughtful consideration for each SLO. You have a clear plan for each SLO along with a timeline for implementation.
		1.2	Raw/Observable Data Presentation	MFTO 605 Internship IV	average score of 80% in each section	The group mean for this assessment measure in Su 1 2023 across 4 sections was 88%. The group mean for this assessment measure in Su 2 2023 across 4 sections was 97%. The group mean for this assessment measure in Fa 1 2023 across 8 sections was 99%. The group mean for this assessment measure in Fa 2 2023 across 9 sections was 98%. The group mean for this assessment measure in Sp 1 2024 across 4 sections was 93%. The group mean for this assessment measure in Sp 2 2024 across 9 sections was 97%.	Yes	For the assessment measures Raw/Observable Data Presentation, students consistently met the competency targets. The plan from last year will continue to be implemented this year: the program director recommends advising students that showing raw data during individual supervision is a likely way to increase performance on this assessment measure, prepare them well for the Capstone Clinical Presentation, and deliver quality family therapy to their clients. Students will be reminded of this at the beginning of the course. The faculty reviewed these recommendations in the meeting on 5/16/24 and approved them. The changes will be made in Summer 2, 2024.	Row meets institutional expectations.	
2	<i>Program Goal 5</i> Demonstrate competency in managing crisis situations. <i>SLO 5.1</i> Understand how crisis and trauma impact the family system.	2.1	Cinematherapy: Trauma Stewardship	MFTO 697 Ecology of Crisis & Trauma for the Therapist	average score of 80% in each section	The group mean for this assessment measure in Fa 1 2023 across 3 sections was 95%. The group mean for this assessment measure in Sp 1 2024 was 95%.	Yes	Students met the ideal target for the assessment measure Cinematherapy: Trauma Stewardship. In this assignment, students are to select a character from a list of movies who has personally experienced or who is connected to someone who has experienced a crisis or trauma. In reviewing the assignment instructions and the grading rubric, the emphasis is on how the therapist is impacted by the client's trauma; there is no emphasis on systemic impact. The program director recommends rewriting the instructions and rubric to better meet the learning outcome being measured. (This course has been selected for redesign in the upcoming academic year and these comments will be passed along to the SME.) The faculty reviewed these recommendations in the meeting on 5/16/24 and approved them. The changes will be made in the course redesign process beginning in Fall 2024.	Row meets institutional expectations.	
		2.2	Cycle of Trauma Discussion Question	MFTO 697 Ecology of Crisis & Trauma for the Therapist	average score of 80% in each section	The group mean for this assessment measure in Fa 1 2023 across 3 sections was 80%. The group mean for this assessment measure in Sp 1 2024 was 88%.	Yes	Students met the ideal target for the assessment measure Cycle of Trauma Discussion Question. Despite meeting the target, the average scores were lower because some students did not complete the response and thus did not get credit. This is an important question for students to answer as it directly relates to how crisis and trauma shape and impact the family system. Additionally, this is an early discussion question in the course and it sets the tone for the rest of the content of the course. The program director recommends adding more instruction to the prompt to encourage students to hold a systemic view of crisis and trauma as they ponder their response. (This course has been selected for redesign in the upcoming academic year and these comments will be passed along to the SME.) The faculty reviewed these recommendations in the meeting on 5/16/24 and approved them. The changes will be made in the course redesign process beginning in Fall 2024.	Row meets institutional expectations.	
3	<i>Program Goal 5</i> Demonstrate competency in managing crisis situations. <i>SLO 5.2</i> Manage risks, crises, and emergencies using recognized standards of practice.	3.1	Develop an Annotated Bibliography Assignment	MFTO 610 Couples Therapy	average score of 80% in each section	The group mean for this assessment measure in Su 2 2023 across 3 sections was 91%. The group mean for this assessment measure in Fa 2 2023 was 85%. The group mean for this assessment measure in Sp 2 2024 across 4 sections was 96%.	Yes	Students met the ideal target for the assessment measure Develop an Annotated Bibliography. In this assignment, students may select from several special topics in couples therapy to broaden their understanding of treatment. Not all of the topics are directly related to crises. The program director recommends narrowing the selected special topics to include those areas in couples therapy where risk, crisis, and emergencies are prevalent. Students should be instructed to select articles from the MFT journals that guide the standards of practice in these situations. The faculty reviewed these recommendations in the meeting on 5/16/24 and approved them. The changes will be made in Summer 2, 2024.	Row meets institutional expectations.	
		3.2	Trauma Response Treatment Plan	MFTO 697 Ecology of Crisis & Trauma for the Therapist	average score of 80% in each section	The group mean for this assessment measure in Fa 1 2023 across 3 sections was 92%. The group mean for this assessment measure in Sp 1 2024 was 98%.	Yes	Students met the ideal target for the assessment measure Trauma Response Treatment Plan. In this assignment, students are directed to complete a treatment plan for a family who has suffered a crisis. Since this assignment was created, the program created some assets for treatment planning. The program director recommends linking the treatment planning screencast in this assignment for use as a required resource. Additionally, the treatment plan template should be updated for consistency with the screencast. (This course has been selected for redesign in the upcoming academic year and these comments will be passed along to the SME.) The faculty reviewed these recommendations in the meeting on 5/16/24 and approved them. The changes will be made in the course redesign process beginning in Fall 2024.	Row meets institutional expectations.	

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4	<p><i>Program Goal 7</i> Demonstrate competency in understanding, critically evaluating, and clinically applying relational/systemic research.</p> <p><i>SLO 7.1</i> Understand the relationship between research and evaluative practices.</p>	4.1	Theory, Research, and Evaluation Discussion Question	MFTO 615 Research Methods in Family Therapy	average score of 80% in each section	<p>The group mean for this assessment measure in Su 1 2023 was 93%.</p> <p>The group mean for this assessment measure in Su 2 2023 was 82%.</p> <p>The group mean for this assessment measure in Fa 1 2023 was 86%.</p> <p>The group mean for this assessment measure in Fa 2 2023 was 83%.</p> <p>The group mean for this assessment measure in Sp 1 2024 was 100%.</p> <p>The group mean for this assessment measure in Sp 2 2024 was 91%.</p>	Yes	<p>Students met the ideal target for the assessment measure Theory, Research, and Evaluation Discussion Question. Despite meeting the target, the average scores were lower because some students did not complete the response and thus did not get credit. This is an important question for students to answer as it directly relates to the goal of developing competency in applying research to clinical work. Additionally, this is the first discussion question in the course and it sets the tone for the rest of the content of the course. The program director recommends editing the instructions to include a few sentences of additional instruction to directly tie the question to the program goal and learning outcome. The faculty reviewed these recommendations in the meeting on 5/16/24 and approved them. The changes will be made in Summer 2, 2024.</p>	Row meets institutional expectations.	
		4.2	Essential Elements of Writing Discussion Question	MFTO 615 Research Methods in Family Therapy	average score of 80% in each section	<p>The group mean for this assessment measure in Su 1 2023 was 93%.</p> <p>The group mean for this assessment measure in Su 2 2023 was 80%.</p> <p>The group mean for this assessment measure in Fa 1 2023 was 85%.</p> <p>The group mean for this assessment measure in Fa 2 2023 was 89%.</p> <p>The group mean for this assessment measure in Sp 1 2024 was 100%.</p> <p>The group mean for this assessment measure in Sp 2 2024 was 96%.</p>	Yes	<p>Students met the ideal target for the assessment measure Essential Elements of Writing Discussion Question. Despite meeting the target, the average scores were lower because some students did not complete the response and thus did not get credit. This is an important question for students to answer as it directly relates to the program's goal of competency in understanding research. Additionally, this is the third discussion question in the course and asks students to begin crafting their research question(s), purpose statement, and rationale for their proposed study. The program director recommends faculty emphasize the importance of peer review in this particular thread because peer review is not used often in the program but can help refine the research question(s). The faculty reviewed these recommendations in the meeting on 5/16/24 and approved them. The changes will be made in Summer 2, 2024.</p>	Row meets institutional expectations.	