

**July 2025 Review (2024 data)**

The Program defines *Student Achievement* as: 1) 70% of students in each cohort will graduate in the advertised length of time; 2) 100% of students will maintain membership in the AAMFT during the entire length of the program; and, 3) 70% of students will earn minimum scores of 3 on the Capstone Paper and Presentation.

**1. Graduation Rate within advertised length of time** \*data for COAMFTE is a percentage of those who have *entered* the program

2015 - 2016 - 11%

2016 - 2017 - 15%

2017 - 2018 - 37%

2018 - 2019 - 17%

2019 - 2020 - 23%

2020 - 2021 - 26%

2021 - 2022 - in process      Students who entered in Summer 2, 2022 are still matriculating

2022 - 2023 - in process      These students are still matriculating

2023 - 2024 - in process      These students are still matriculating

**3. Theory of Change Paper**

**Clinical Presentation**

Students who sat for the Capstone, *n*= 98

Students who passed paper (minimum of 3.0) on the first attempt, *n*=72 (74%)

Students who passed presentation (minimum of 3.0) on the first attempt, *n*= 94 (95%)

Average across *all scores* for all students: 3.0

Average across *all scores* for all students: 3.1

Average scores across first submissions: 3.03

Average scores across first submissions: 3.1

Average scores across second submissions: 2.93

Average scores across second submissions: 2.9

Average scores across third submissions: 2.95

Average scores across third submissions: 3

The Program defines *Graduate Achievement* as: 1) an 85% program graduation rate among those who begin the Foundational Practice Component (MFTO 602); 2) a minimum of 70% of graduates will be working as marriage and family therapists; and 3) a minimum of 70% of graduates will be licensed in their state or province as MFTs.

**1. Graduation Rate (after beginning Foundational Application Component in MFTO 602)**

534 students have begun MFTO 602

165 continue to matriculate

369

341 students have graduated since 2015/369 = 92%

## 2. Working as MFT

I suggest the program consider another measurement of graduate achievement, given that this is self-reported and response rates are so low. COAMFTE uses *job placement rate* which is measured by # of graduates that are employed utilizing skills learned in the program divided by #of graduates that reported their employment status to the program. See the [GAD table](#). To derive the 100% for the 2021-2022 cohort, 8 graduates responded to the survey and all 8 reported utilizing skills. But that number hardly tells the entire story, because the program admitted 172 students in the 2021-2022 cohort. So the number looks fine to COAMFTE, and externally to the public, but what usable data is this metric really giving us as a program to make improvements?

## 3. Licensed as MFT

60% of graduates *since accreditation* are licensed as MFTs. This is data through Spring 1, 2025, using the primary roster linked below. 58% of all graduates *since the program began* are licensed as MFTs. This is data that COAMFTE requires programs to verify via licensing boards. *Programs can no longer gather this data through student self-report*. There are some confounds to this data. 1) The program is no longer tracking students who graduated prior to accreditation. We do not have to report on that externally and we don't have the person power to allocate to the project. 2) This is difficult data to find and there is a lag. For example, Drew dedicates his time to researching earlier cohorts because we have to report on those sooner than the more recent cohorts. For example, someone from Fall 2, 2024 may have an associate license but we don't know that yet because Drew is researching someone who graduated in May 2023.

Primary roster for the program