

Online

# Bachelor of Science in Integrated Studies with Teacher Certification

120 Credit Hours

## Admission Requirements:

- Submit official high school with a minimum 2.5 GPA and/or college transcripts with a minimum 2.0 GPA.
- Complete the online program application accompanied by a non-refundable processing fee.
- Students are not required to submit ACT or SAT test scores.



## Graduation Requirements:

Students must earn a 2.0 GPA or higher to meet graduation requirements and complete at least 33 advanced hours.

## Cost:

- Per Credit Hour - \$395
- A \$300 resource fee will be administered per part of term.
- Total cost of degree program will vary depending on transfer credits.



## Locked-In Tuition

Once you enroll in a bachelor's degree program at ACU Online, our Locked-In Tuition plan guarantees you'll pay the same price for your entire program.

## Job Outlook in Texas:



**75,225 Jobs**  
Open in 2024\*



**11,275**  
Unique Postings (01/23-12/24)



**64,00** per year  
Median Earnings

\*Filtered by the proportion of the national workforce in these occupations with a Bachelor's degree.  
Source Emsi Analyst 2024.

## Acquired Skills:

### Top Hard Skills

- Organizational Communications
- Lesson Planning
- Special Education
- Curriculum Development

### Top Common Skills

- Communication
- Teaching
- Interpersonal Communication
- Planning

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**This degree includes two fields of study.** Fields of study are defined as areas in which the university offers undergraduate degree programs.

Each field must include a minimum of 15 hours and must be approved. Hours from both fields must add to 36 hours total. Fields may be composed of transfer courses as well as courses taken with ACU.

## TEACHER CERTIFICATION OPTIONS

As part of ACU's Bachelor of Science in Integrated Studies, you will pursue teacher certification alongside your degree. This integrated pathway is designed to prepare you for success in the classroom while meeting the professional and academic requirements for certification in Texas. Students enrolled in the BS in Integrated Studies program will be co-enrolled in TXITE's (Texas Institute for Teacher Education) educator preparation program (EPP). This certification programs offer comprehensive support, including coursework, field experience and test preparation, ensuring that you are equipped with the skills and knowledge necessary to meet Texas licensure requirements, providing a streamlined path toward certification and employment in the education field upon graduation.

## EDUCATION CREDITS

**EDUO 442 Instructional Planning and Delivery** This course guides educators in designing standards-based, data-driven, differentiated lessons. Emphasizing technology integration, it aims to engage and inspire today's diverse learners, making learning both relevant and impactful.

### EDUO 444 Knowledge of Students and Student Learning

This course equips educators to consider individual student backgrounds, ensuring tailored instruction that addresses each learner's unique needs and promotes holistic development while focusing on fostering high academic achievement and social-emotional growth.

### EDUO 452 Creative Effective Learning Environments for Classroom Teachers

This course emphasizes respectful interactions, clear behavioral expectations, and efficient routines to maximize student learning and prepares educators to maintain a safe, supportive classroom atmosphere.

**EDUO 454 Data-Driven Practice for Classroom Teachers** This course focuses on analyzing diverse data sources, aligning with instructional goals, and adjusting teaching strategies and content delivery for optimal student progress and equips educators with skills to use formal and informal assessments to track student growth.

**EDUO 482 Education Workshop 1** This course is designed to meet an immediate need by examining essential knowledge and tools foundational for success in the teaching profession and the ethical complexities of teaching in a specific area.

**EDUO 484 Education Workshop 2** This course equips aspiring educators with essential practices for effective teaching. Students will examine ethical dimensions and responsibilities

within specific subject areas, preparing them to navigate educational complexities with confidence and integrity.

## PSYCHOLOGY CREDITS

**PSYO 370: Social Psychology** A study of the processes of intersocial stimulation and their consequences.

**PSYO 305: Peacemaking** Prepares students to recognize, analyze, and act to prevent or stop destructive conflict and transform it into social change that is just and that meets human needs.

**PSYO 232: Developmental Psychology** A survey of the biological, cognitive, moral, and psycho-social development of the individual from conception through death.

**PSYO 392: Child Psychology** An advanced course in the study of children and adolescents, including physical, emotional, cognitive, moral, and social development.

**PSYO 241: Cognition and Learning** Includes the fundamentals of perception, learning, memory, cognition, and intelligence.

**PSYO 388: Teams and Team Leadership** Analysis of the factors contributing to the success of teams in complex organizations; focusing on team selection, development, training, and evaluation. Students will develop skills through team building, and by leading in simulations and team projects.

## REQUIRED ELECTIVES

**BIBO 103: Story of the New Testament** This introductory Bible course is designed for students transferring to ACU with 24 or more hours. It surveys the content of the New Testament with a particular focus on the story of Jesus Christ and how the earliest faith communities appropriated and applied his story to their own contexts.

**BIBO 211: Message of the Old Testament** An overview of the Old Testament providing an outline of special themes and the overall purpose of the books. The basic message of the Old Testament as a whole, including content and theological themes, will be examined.

**BITO 342: Christianity in Culture** Students will investigate the relationship of basic Christian values with some of the realities of contemporary culture. The class is also intended to promote the practice of theological reflection.

**EDUO 490: Clinical Teaching** The culmination of the pre-service teacher preparation program, student teaching includes teaching and related experiences in schools. Requires one semester of all-day student teaching (14 weeks). In order to complete the requirements of Teacher Education, a grade of "B" or better must be earned. Failure to earn a "B" or better will result in removal from Teacher Education.

**INTG 420: Integrated Studies Capstone** Students will practice integrative thinking, reflect on and articulate their vocational priorities and articulate their life goals in this capstone and writing-intensive course. Prerequisite: Senior standing. For majors only.

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## GENERAL EDUCATION/UNIVERSITY REQUIREMENTS

56 hours of general education and university requirements are needed to fulfill this degree, including 9-15 hours of Bible courses. Specific courses will be determined based on a student's incoming transfer credits.

