

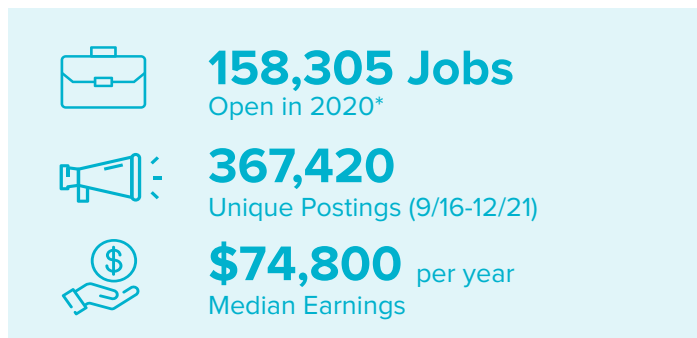


# Online BSN to DNP Pathway Executive Leadership Concentration 57 Credit Hours

## Admission Requirements:

- Application and processing fee.
- A baccalaureate degree in Nursing from an accredited school of nursing (ACEN, CCNE).
- Official transcripts from the accredited college or university that awarded the baccalaureate degree
- Minimum undergraduate nursing cumulative GPA of 3.0 on a 4.0 scale
- Two professional letters of recommendation that attest to the your academic abilities, character, and professional abilities.
- A 500-word purpose statement outlining your interest in the Doctor of Nursing Practice and your career professional goals, written in APA format
- Professional CV or resume
- Proof of unencumbered registered nurse licensure in the United States
- Completed undergraduate level statistics course with a grade of "C" or better.

## Job Outlook in Texas:



\*Filtered by the proportion of the national workforce in these occupations with a Bachelor's degree. Source Emsi Analyst 2022.

## BSN to DNP Pathway Cost:

(First 18 Credit Hours)

- Per Credit: \$650
- Resource Fee: \$200 per course
- Total Tuition Per Course: \$1,950
- Estimated Total Tuition: \$12,900

## DNP Cost: (Remaining 39 Credit Hours)

- Per Credit: \$871
- Per Course: \$2,613
- Resource Fees: \$200 per course
- Dissertation Fees: \$1,200
- Total Tuition: \$37,769

## Total Degree Cost: (57 Credit Hours)

- Total Tuition: \$50,669

## Acquired Skills:

### Top Hard Skills

- Nursing
- Basic Life Support
- Nursing Care
- Nursing Process

### Top Common Skills

- Communications
- Leadership
- Management
- Planning

# BSN to DNP Pathway Executive Leadership Concentration



## BSN to DNP Curriculum:

### **NURS 615: Advanced Nursing Leadership Role**

This course introduces the learner to leadership theory and strategies to ensure an environment committed to the use of evidence-based practice to ensure the highest standards of patient safety and health outcomes.

### **NURS 624: Spirituality and Nursing Care**

In this course, the learner addresses Christian service and leadership issues as well as health literacy in practical ways which can be incorporated into everyday nursing practice. The nurse lives their Christian views in their professional life. This is increasingly challenged as society deals with increase diversity.

### **NURS 627: Population Health**

This course discusses the evolution of population health from the early years of public health to the concept of community well-being. Topics explored by learning include the policy drivers behind this shift in focus, the role of health beliefs in behavioral change, and the new roles of nurses.

### **NURS 675: Nurse Leaders as Stewards in the Healthcare System**

This course challenges learners to explore the concept of stewardship of human, financial, and environmental resources and to connect these concepts to those of the fundamental Christian principles.

### **NURS 681: Leading the Translation of Evidence into Practice**

This course discusses key concepts such as a complex leadership adaptive theory, principles of negotiation, diffusion of innovation, sustainability of change, the rapid response to health crisis and natural disasters. Learners will also discuss principles of effective communication, a pre-requisite to change.

### **NURS 685: Leadership Practicum**

In this course the learner will assess the purpose of a program, efforts to improve the quality of life, use of data for decision-making, and an analysis of the effectiveness of leadership, stewardship, and meeting the diverse needs of a population.

## DNP Core Curriculum:

### **NURS 701: The DNP Role**

This course analyzes the roles and responsibilities of DNPs and the competencies required for practitioner, leader, advocate, collaborator, and clinical scholar. Students will apply theoretical/conceptual frameworks that support implementation of the DNP role in a variety of health care delivery settings and evaluate their effectiveness.

### **NURS 703: Informatics to Improve Patient Outcomes**

Students explore information technology and patient care technologies to improve patient outcomes in a variety of settings. Students focus on designing databases for clinical projects and collecting and analyzing appropriate and accurate data in order to predict and analyze outcomes of care. Further, students use this analysis to identify gaps in evidence for practice and thus, improve patient care delivery.

### **NURS 705: Applied Statistics and Research in Nursing**

This course explores research designs, improvement science, and statistical analysis to analyze evidence based practice literature and protocols to improve healthcare delivery. As part of the course of study, students develop the need for a DNP scholarship project through a comprehensive literature review of an identified health care problem.

### **NURS 712: Epidemiology & Population Health**

This course integrates concepts from Epidemiology and Population Health in order to improve aggregate and selected population health. The role of the DNP in improving population health through collaboration with groups, organizations, and networks and the use of epidemiological applications and technology are emphasized.

### **NURS 721: Healthcare Policy and Clinical Practice**

This course reviews healthcare policies that frame health care financing, practice regulation, access, safety, quality, and efficacy, in order to address issues of social justice and equity in health care. DNP students learn to be "influencers" of policy by integrating their knowledge of practice into the analysis of policy development process and engage in politically competent action.

### **NURS 731: Organizational and System Leadership**

This course presents principles of practice management, including fiscal and organizational implications, to balances productivity with quality care. Assessment of the impact of practice policies and procedures in meeting the needs of patients in primary care will be considered. Improvement science, quality improvement and risk appraisal strategies, based on ethical principles and professional standards that are used to create and sustain changes at the organizational and policies level will be explored. In addition, the role of inter-professional collaboration in maintaining safety, quality and efficiency will be considered.

### **NURS 716: Healthcare Finance and Clinical Practice**

This course explores the impact of health care finance and related policies on the development, implementation, and evaluation of advanced practice. Students apply principles of business, finance and economics to insure quality, cost-effective care.

# BSN to DNP Pathway

## Executive Leadership Concentration



### **NURS 727: Population Health & Chronic Disease Management**

This course provides an in-depth analysis of selected chronic care conditions treated in primary care, including assessment, diagnosis, treatment, evaluation and patient education. Legal, ethical, psychosocial, and cultural implications and the role of a DNP will be considered.

### **NURS 733: Healthcare Reform: Current Issues Affecting Nursing Practice**

This course will examine and analyze the impact of healthcare reform and the evolution of the US health care delivery system toward Pay for Performance (P4P) in the US will be explored. Strategies to address the resulting ethical and legal dilemmas will also be analyze.

### **NURS 735: Quality Improvement**

This course explores leadership roles in the provision of safe and evidence-based nursing care using quality improvement techniques, tools, and appropriate healthcare outcome measures. Students apply strategies for the engagement of inter-professional teams, stakeholders, and patients, their families in the pursuit of the values of high-reliability organizations.

### **NURS 737: Health Program Planning and Improvement**

This course takes the learners through the program planning and evaluation stages using needs assessment, development of goals, literature review, use of theory, setting measurable objectives in intervention activities, and design of evaluation measures. Learners will also cover use of logic models for communication.

### **NURS 752: DNP Project I**

Students in this course integrate principles of evidence-based research, improvement science, and information technology into the development of a DNP project. Theoretical frameworks which provide direction for projects are also considered. Students develop a plan to address the problem of interest identified in a literature review developed in Advanced Research and Statistics. Students craft a mission, goals and objectives, as well as an action plan for the project. The action plan includes selection of a relevant population and evidence-based interventions. Students will serve as peer reviewers for colleagues' projects.

### **NURS 758: Scholarly Project Implementation**

This course provides the student with the tools to finalize their DNP project. Students will defend, submit a scholarly paper and describe their plan for disseminating the results. Students complete final edits to their project papers and prepare for editorial review and publication in the university's Digital Commons database.

Students also work on a manuscript for publication of their project findings that provides a brief overview of their project results and plans for contributions to nursing and medical sciences.