

# Online Bachelor of Science in Organizational Leadership

120 Credit Hours

## Admission Requirements:

- Submit official high school and/or college transcripts.
- Complete the online program application accompanied by a non-refundable processing fee.
- Students are not required to submit ACT or SAT test scores.

## Cost:

- Per Credit Hour - \$395
- A \$300 resource fee will be administered per part of term.
- Total cost of degree program will vary depending on transfer credits.



## Graduation Requirements:

Students must earn a 2.0 GPA or higher to meet graduation requirements and complete at least 33 advanced hours.



## Locked-In Tuition

Once you enroll in a bachelor's degree program at ACU Online, our Locked-In Tuition plan guarantees you'll pay the same price for your entire program.

## Job Outlook in Texas:



**204,748 Jobs**  
Open in 2020\*



**552,807**  
Unique Postings (9/16-12/21)



**\$102,600** per year  
Median Earnings

\*Filtered by the proportion of the national workforce in these occupations with a Bachelor's degree. Source Emsi Analyst 2022.

## Acquired Skills:

### Top Hard Skills

- Marketing
- Finance
- Accounting
- Auditing

### Top Common Skills

- Communications
- Management
- Leadership
- Operations

# Bachelor of Science in Organizational Leadership



## Major Requirements:

### **LEAD 211: Theories and Practices in Effective Leadership\***

Introduces students to the principal foundations of leadership. Students examine classical and contemporary theories that have and continue to influence the professional workforce. Students use personal and professional experiences to reflect how leadership theories shape the dynamics of a working environment.

**LEAD 214: Self-Assessment in Leadership\*** Provides an introduction as to how motivation and resiliency guides leadership development. Students learn how personal attributes potentially influence individual leadership styles. Students reflect on how their personal vocation and calling can potentially shape self-leadership skills.

**LEAD 343: Ethics for Leaders\*** Learn about the importance of ethical decision-making skills to lead a diverse workforce across a variety of contexts. This course revolves around the utilization to lead based upon the foundation of vocation and calling to guide others in an ethical manner. Students learn the value of forming relationships with integrity.

**LEAD 386: Organizational Research\*** Introduces students to research designs used to identify best practices within the leadership field. Students read and comprehend research literature that address leadership problems and best practices. Independently use library resources to become consumers of data and research.

**LEAD 411: Decision Making in Organizations\*** This course provides an introductory-level analysis of individual and organizational-level decision making. Students will learn how to engage skills to assist employees in the navigation of organizational change.

**LEAD 491: Organizational Leadership Capstone** This course provides a culminating, student-centered experience in which students analyze and synthesize knowledge and skills from across their program to demonstrate mastery of learning. A writing-intensive and capstone course. Prerequisite: majors only; LEAD 386.

**MGMT 330: Management and Organizational Behavior** An introduction to the process of managing and working effectively with people. Emphasis is given to clarifying and sharpening management values, knowledge, and skills with special focus on decision making, leadership, ethics, and quality.

**MGMT 332: Human Resources Management** Introduce the process of managing and working efficiently with people. Emphasis is given to clarifying and sharpening management values, knowledge, and skills with special focus on decision-making, leadership, ethics, and quality. The following functions of human resource management will be included: planning, recruitment, selection, training and development, compensation and benefits, labor relations, safety and health, internal employee relations, and employment law.

**MGMT 335: Leadership in Organizations** The study, comparison, and contrast of leadership traits, leaders, and leadership strategies.

**PSYC 120: Introduction to Psychology** A comprehensive survey of the science of psychology emphasizing human behavior.

**PSYC 388: Teams and Team Leadership** Analysis of the factors contributing to the success of teams in complex organizations; focusing on team selection, development, training, and evaluation. Students will develop skills through team building, and by leading in simulations and team projects.

**SOCI 442: Cultural Diversity** A study of American minority relations including facts and myths, sources and consequences of prejudice, and patterns of intergroup relations. May be used to satisfy University Requirements.

**COMM 408: Crisis Management in Organizations** Examines the theory and practice of crisis management in organizations from both social science and rhetorical perspectives. Using a case study approach and best practices for crisis management, students explore how to use communication to prevent, mitigate, and learn from crises in a way that benefits both organizations and stakeholders.

**COMM 485: Organizational Communication** The theory and function of communication within business, government, hospitals, schools, industrial firms, and other organizations, with emphasis on concepts and principles for effective information management.

**APCO 411: Theories of Change Management** This course is a survey of organizational change, organizational development, and change management fields.

**MATH 123: Elementary Statistics** Collection, presentation, analysis and interpretation of data, and probability. Analysis includes descriptive statistics, confidence intervals, hypothesis testing, correlation and regression.

### **ELECTIVES**

25 hours of electives.

### **GENERAL EDUCATION/UNIVERSITY REQUIREMENTS:**

**56 hours of general education and university requirements are needed to fulfill this degree, including 9-15 hours of Bible courses. Specific courses will be determined based on a student's incoming transfer credits.**

Please see the ACU Catalog for full program details.

\*Identifies a course that is pending university approval.