



On Campus

Doctor of Ministry

33 Credit Hours

Admission Requirements:

- Application fee of \$65.
- Transcripts from accredited undergraduate and graduate degrees. A minimum GPA of 3.2 (on a 4.0 scale) in prior graduate work is required.
- Documentation of Ministry Employment form.
- Four letters of recommendation. At least 1 recommendation should provide an academic reference.
- Personal self-reflection statement, which should be 5 to 9 pages, typed and double-spaced. Speak with an admissions advisor for further details.
- Applicants must hold an MDiv degree (minimum of 72 graduate hours) or its educational equivalent from an institution accredited by ATS or another nationally recognized regional accrediting agency.

- Additionally, an interview with the D.Min. director may be required.

Cost:

- Program length: 3-6 years
- Credit hours: 33
- Program fee: \$12,000



Graduation Requirements:

Students must earn a 3.25 GPA or higher to meet graduation requirements.

Job Outlook in Texas:



906,023 Jobs
Open in 2024*



174,750
Unique Postings (1/22-11/23)



\$75,900 per year
Median Earnings

*Filtered by the proportion of the national workforce in these occupations with a Bachelor's degree. Source Emsi Analyst 2024.

Acquired Skills:

Top Hard Skills

- Spiritual Care
- Theology
- Hospice
- Spiritual Counseling

Top Common Skills

- Communications
- Leadership
- Planning
- Coordinating

Core Curriculum:

BIBM 700 Independent Study

On demand. A fee will be assessed to the student.

BIBM 701 Doctor of Ministry Orientation

Introductory course covering an overview of the program, analysis of ministry, research techniques, project design, and ministry resources.

BIBM 702 Biblical and Theological Foundations of Ministry

Investigates the development of a biblical theology of ministry, relating ministry to major themes of the Bible that affect contemporary ministry.

BIBM 753 Contextual Analysis in Practice

Explores the field of congregational studies to foster contextual analysis.

BIBM 725 Project/Dissertation Seminar

A concluding seminar designed to integrate the competencies developed in the DMin curriculum and to create a project appropriate for the student's unique ministry setting.

BIBM 799 DMin Project/Thesis

Dissertation credit. Additional fee required.

Christian Spiritual Formation Concentration:

BIBM 717 Christian Spiritual Formation

Examines the biblical theology, the history, and the pastoral applications of Christian spirituality giving special attention to four historic expressions of spirituality (Orthodox, Catholic, Protestant, and Restorationist).

BIBM 733 Culture, Context, and Community

This course investigates issues of leadership, culture, and ecclesial community from an anthropological perspective, paying particular attention to leadership in contemporary global contexts. It covers theoretical and practical dimensions that include the nature of culture, the nature of the culture and leadership, and critical reflection on personal leadership preferences.

BIBM 742 Forming Communities of Faith

This course brings the resources of the Christian tradition into conversation with the practices of Christian communities to develop ministerial leadership for the formation of mature, healthy disciples.

BIBM 745 Living in the Tradition

This course explores the spirituality of the minister within the Christian tradition. This immersive experience will examine the minister's spirituality in relationship to God, within their Christian community, and with others.

ELECTIVES

2 electives (6 hours) from the D.Min. curriculum.

Leadership for Missional Renewal Concentration:

BIBM 706 Christian Leadership Development

An integrated analysis of theology, organizational behavior, group process, personality theory, pastoral care, and problem solving skills designed to enhance the leadership effectiveness of participants.

BIBM 719 Missional Ecclesiology

Focuses on understanding the relationship of the church to the mission of God in the world and applying that understanding to actual ministry contexts. Analyzes post-Christian western culture and considers specific ecclesial practices that lend themselves to contextual innovation.

BIBM 731 Leading Change in Christian Organizations

Provides students with in-depth engagement with the philosophies and processes of leading change in churches and other Christian organizations. The course will equip students for planning, conducting, and evaluating ministry interventions, with particular focus on addressing issues of chronic anxiety and marginality in the ministry context.

BIBM 733 Culture, Context, and Community

This course investigates issues of leadership, culture, and ecclesial community from an anthropological perspective, paying particular attention to leadership in contemporary global contexts. It covers theoretical and practical dimensions that include the nature of culture, the nature of the culture and leadership, and critical reflection on personal leadership preferences.

ELECTIVES

2 electives (6 hours) from the D.Min. curriculum.

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Preaching for Community Transformation Concentration:

BIBM 703 Preaching in Contemporary Contexts

An analysis of current theories and methods of proclamation combined with the study of critical considerations in the development of the minister's theology of preaching in the contemporary culture. Emphasis on a variety of approaches to expositional preaching that let the Bible speak clearly in the students' contexts.

BIBM 711 Preaching and Theology

Several theological perspectives, methods, and issues are explored in order to provide a more biblical and effective basis for preaching.

BIBM 723 Worship

Prepares students to understand and engage in worship as liturgical community formation. Attention is given to biblical, theological, and sociological aspects of liturgical community formation.

BIBM 735 Seminar in Preaching

This course engages texts and themes of Scripture with the practice of preaching.

ELECTIVES:

2 electives (6 hours) from the D.Min. curriculum.

General Concentration:

Choose any 6 electives (18 hours) from the D.Min. curriculum.