

**Abilene Christian University Dept. of Communication Sciences and Disorders**

**Bilingual Emphasis Program (within the MS degree program) 2022 - 2024**

Year/Semester	Coursework	Assignments/Projects	Clinical Experience	Language Proficiency*
Semester 1 – Fall of year 1		<b>Throughout program:</b> Encouraged to focus course assignments in all classes on topics specific or relevant to this population; BEP director will provide resources	<b>General Goals/Expectations:</b> <ul style="list-style-type: none"> <li>The goal of the BEP program is that each student will have at least 2 placements with a knowledgeable bilingual supervisor working in their “other” treatment language (1 pediatric, 1 adult)</li> </ul>	<ul style="list-style-type: none"> <li>(Spanish speakers) Conversational assessment/rating in Spanish, if not completed during interview</li> </ul>
		<b>CSD 620 - Research:</b> work with BEP director to identify a relevant research/project topic	<ul style="list-style-type: none"> <li>At times it is not possible to locate a supervisor who works in the student’s “other” treatment language. In that case, the student will be asked to locate a facility where speakers of the other treatment language receive services.</li> </ul>	<ul style="list-style-type: none"> <li>(all languages) complete self-assessment of language proficiency forms in Canvas – due Nov. 1</li> </ul>
		<b>CSD 659 – Diagnostic and TX theory:</b> Identify assessment strategies appropriate for the population of interest		
		<b>CSD 601--Phonology</b> --project specific to Spanish-speaking /other language population		
Semester 2 – 3 Spring year 1;	<b>CSD 608 – Multicultural Considerations in CSD –</b>	<b>Spring :</b>	<b>Spring : (possible)</b> Local placement that provides	

Summer year 1	Specific content/ assignments for BEP students (course required for MS-SLP degree)	<ul style="list-style-type: none"> <li>Opportunities to infuse language/cultural differences into courses:  <b>CSD 602: Aphasia</b>  <b>CSD 603: Motor Speech/AAC</b>  <b>CSD 613: Dysphagia</b></li> </ul>	<p>services to S/E or other language speakers</p> <p><b>Summer :</b> Externship placement in a setting serving Spanish/ Spanish-English or other-speaking individuals (with appropriate supervision)</p>	<p><b>Summer :</b></p> <ul style="list-style-type: none"> <li>Language study as indicated by assessment (prior to externship)</li> </ul>
Semesters 4-5-- Fall year 2 Spring year 2	<p><b>Spring :</b></p> <ul style="list-style-type: none"> <li><b>CSD 600: Bilingualism across the lifespan:</b> development and disorders in bilingual speakers – addresses Spanish and other languages (involves class and individual studies) (BEP students only);  <b>audit fee</b></li> </ul>	<p><b>Fall/Spring</b></p> <ul style="list-style-type: none"> <li>As above – <b>focused work:</b>  <b>CSD 614: Cognitive Comm Disorders</b>  <b>CSD 661: Special Problems</b> (fluency, cleft palate)</li> </ul>	<p><b>Fall:</b> Placements (local or otherwise) that provide services to both S/E speakers or other language speakers (possible)</p> <p><b>Spring:</b> Final externship will likely be a bilingual placement; student should select with guidance (possible)</p>	<p><b>Fall/Spring</b></p> <ul style="list-style-type: none"> <li>Language study (as needed)</li> <li>Exit proficiency exam* – testing center  <b>-- testing fee</b></li> </ul>
Awarding of Credential Letter	On completion of the above requirements, student will be provided with a formal letter of completion detailing credentials (knowledge & skills as demonstrated in the BEP).			
NOTES:	<p><b>*Language proficiency:</b></p> <p>After initial conversational assessment of proficiency occurs, the student will be provided with targets for improvement and suggestions for language study if necessary. This will be documented in the formative evaluation session at the end of the semester, and progress in language proficiency will be addressed at each subsequent formative evaluation. The faculty will ask the student to discuss at those meetings how language proficiency goals are being met. The letter of completion/credentials will include specific proficiency information obtained through the exit proficiency examination.</p>			