

Online Master of Science in Organizational Leadership

36 Credit Hours

Admission Requirements:

- Application and processing fee.
- Official transcripts in English of all previous colleges attended. The transcripts must indicate an earned Bachelor's degree from a regionally accredited college or university.
- Minimum GPA of 3.0, probationary status may be granted for lower GPA's.
- Current resume.

Cost:

- Per Credit: \$650
- Per Course: \$1,950
- Resource Fee: \$200
- Total Tuition: \$25,800



Graduation Requirements:

Students must earn a 3.0 GPA or higher to meet graduation requirements.

Job Outlook in Texas:



179,191 Jobs
Open in 2020*



99,144
Unique Postings (1/22-11/23)



\$46,700 per year
Median Earnings

*Filtered by the proportion of the national workforce in these occupations with a Bachelor's degree.
Source Emsi Analyst 2022.

Acquired Skills:

Top Hard Skills

- Project Management
- Marketing
- Finance
- Data Analysis

Top Common Skills

- Communications
- Management
- Leadership
- Operations

Core Curriculum:

Leadership

Lead 601: Leadership Foundations and Theory

An introduction to the fundamentals of effective, positive servant leadership and general leadership theory.

Lead 605: Leadership Ethics

This course examines the critical intersection of leadership and ethics, equipping students with the knowledge and tools to navigate the moral challenges inherent in leadership roles.

LEAD 615: Change Management

This course is designed to equip students with the knowledge, tools, and strategies needed to effectively lead, implement, and sustain organizational change.

LEAD 620: Labor Relations

This course provides an understanding of the intricate relationship between employers and employees, exploring the legal, social, and economic dimensions that shape the contemporary workplace.

LEAD 697: Capstone Seminar in Organizational Leadership

The Capstone is the culminating academic event for all Master of Science in Organizational Development students. To meet the program's comprehensive requirements, students participate in the Capstone during the last semester of their degree. The Capstone is designed to give students the opportunity to demonstrate their scholarship developed throughout their academic program and mastery of the program learning outcomes through an exhibition. The Capstone is assessed on a Pass, Pass with Revisions or Fail basis.

Conflict Management

CONR 602: The Dynamics of Interpersonal Conflict*

Addresses the fundamental aspects of understanding, analyzing, and managing interpersonal conflict. Students will examine contributing factors to conflict such as communications, emotions, and identity. Course material is theoretical as well as practical and provides foundational material students will apply throughout the program.

*A \$55 resource fee applies to this course.

CONR 603: Negotiation - Principles & Practice

Negotiation is a comprehensive study of the conceptual and interpersonal skills required to engage in effective negotiation. Topics include analyzing the negotiation context, preparing a negotiation plan, conducting negotiation sessions, resolving impasses, and documenting agreements. The course entails an emphasis on development, analytical, and interpersonal negotiation skills.

CONR 604: Mediation - Principles & Practice

A graduate-level course focusing on the art and science of facilitating conversations and negotiations between parties in conflict. Designed for individuals in leadership roles in a wide variety of organizational and personal environments, as well as individuals seeking professional work in conflict resolution, the course presents opportunities for personal assessment and development of party and group facilitation, problem-solving skills, and approaches for conflict management through the role of mediator.

Management Sciences

MGMT 532: Human Resources Management

Development, organization and functions of human resource management.

MGMT 636: Organizational Behavior

Identifies individual, group and organizational variables that inhibit or facilitate effective organizational functioning. Topics may include rewards, motivation, culture, decision-making, and ethics.

Communication

COMM 645: Global Leadership: Leading in a Diverse Context

The Global Leadership course merges leadership with intercultural competence in the workforce, equipping leaders with the necessary intercultural awareness and mindset that promotes a thriving multicultural environment. Students will identify and overcome the challenges of leading in a cross-cultural context. Students will adopt behavioral and emotional skills to adapt their leadership styles to a complex cultural context.

COMM 586: Training and Development

Designed to prepare students to implement human resource training in organizations by providing knowledge, theories, skills and experience in developing, presenting and evaluating training programs.