

Online Master of Education in Instruction and Learning Education Leadership Concentration 30 Credit Hours

Admission Requirements:

- Application and \$50 Processing Fee
- Bachelor's transcript with a cumulative undergraduate GPA of 3.0 or higher
- Current Resume
- Purpose Statement which includes philosophy of education
- Access to an accredited K-12 environment

Cost:

- Per Credit: \$650
- Per Course: \$1,950
- Resource Fee Per Course: \$200
- Total Tuition: \$21,500



Graduation Requirements:

Students must earn a 3.0 GPA or higher to meet graduation requirements.

Job Outlook in Texas:



21,500 Jobs
Open in 2020*



21,341
Unique Postings (9/16-12/21)



84,100 per year
Median Earnings

*Filtered by the proportion of the national workforce in these occupations with a Bachelor's degree.
Source Emsi Analyst 2022.

Acquired Skills:

Top Hard Skills

- Organizational Communications
- Public Relations
- Student Services
- Curriculum Development

Top Common Skills

- Leadership
- Communications
- Management
- Teaching

Master of Education in Instruction and Learning Education Leadership Concentration



Education Core:

EDUO 683: Implementing Continuous Improvement

Applies a framework for continuous improvement that provides a quality teaching and learning environment.

EDUO 684: Meeting the Learning Challenge

Prepares the student to implement current theory, best practices, and brain research and to explore and investigate strategies that have a high probability of increasing learning for all students.

EDUO 686: Reframing Learning

Establishes the framework for moving a school culture from a focus on teaching to a focus on learning.

EDUO 687: Managing Data to Improve Student Learning

Focuses on data-driven decision making and skills necessary to meet the needs of all children and to reach accountability expectations. Special emphasis is on action for continuing analysis of the gaps between goals for student learning and student performance.

EDUO 688: Creating Effective Learning Environments

Explores and investigates current research based practices and theories about ways to promote meaningful learning for all members of the school community. Emphasis is on factors and conditions within the school's circle of influence that enhance learning.

Education Leadership Courses:

EDUO 662 Facilitative Leadership and Learning*

In this course the learner examines diversity, equity, inclusion, social emotional learning, and trauma-informed practices while exploring supervision strategies for teacher development and growth.

EDUO 663 Dynamics of Global Education Leadership*

In this course the learner examines the role and importance of global leadership. Course topics include educational change, ethical practice, equity, and justice in a diverse and global context.

EDUO 665 Education Transformation*

In this course the learner examines components of creating a culture of organizational change. Course topics include teaching and learning, student and school success, innovation, entrepreneurship, educational hurdles and accelerators, and school improvement.

EDUO 667 Assessing Today's Learners*

In this course the learner examines the purpose of assessment as well as analyze the efficacy of a variety of assessment types including the use of ePortfolios. Course topics include effective, authentic, and equitable assessment systems that inform learning and support student success.

EDUO 699 Capstone in Educational Leadership*

This capstone course provides a culminating, student-centered, student-directed experience in which students analyze and synthesize knowledge and skills from across the Education Leadership concentration coursework. Students will produce an ePortfolio of digital artifacts created in their previous Education Leadership courses.

*Identifies a course that is pending university approval.

Online Master of Education in Instruction and Learning Learning with Emerging Technologies Concentration 30 Credit Hours

Admission Requirements:

- Application and \$50 Processing Fee
- Bachelor's transcript with a cumulative undergraduate GPA of 3.0 or higher
- Current Resume
- Purpose Statement which includes philosophy of education
- Access to an accredited K-12 environment

Cost:

- Per Credit: \$650
- Per Course: \$1,950
- Resource Fee Per Course: \$200
- Total Tuition: \$21,500



Graduation Requirements:

Students must earn a 3.0 GPA or higher to meet graduation requirements.

Job Outlook in Texas:



21,500 Jobs
Open in 2020*



21,341
Unique Postings (9/16-12/21)



84,100 per year
Median Earnings

Acquired Skills:

Top Hard Skills

- Organizational Communications
- Public Relations
- Student Services
- Curriculum Development

Top Common Skills

- Leadership
- Communications
- Management
- Teaching

*Filtered by the proportion of the national workforce in these occupations with a Bachelor's degree.
Source Emsi Analyst 2022.

Master of Education in Instruction and Learning Learning with Emerging Technologies Concentration



Education Core:

EDUO 683: Implementing Continuous Improvement: Applies a framework for continuous improvement that provides a quality teaching and learning environment.

EDUO 684: Meeting the Learning Challenge

Prepares the student to implement current theory, best practices, and brain research and to explore and investigate strategies that have a high probability of increasing learning for all students.

EDUO 686: Reframing Learning

Establishes the framework for moving a school culture from a focus on teaching to a focus on learning.

EDUO 687: Managing Data to Improve Student Learning

Focuses on data-driven decision making and skills necessary to meet the needs of all children and to reach accountability expectations. Special emphasis is on action for continuing analysis of the gaps between goals for student learning and student performance.

EDUO 688: Creating Effective Learning Environments

Explores and investigates current research-based practices and theories about ways to promote meaningful learning for all members of the school community. Emphasis is on factors and conditions within the school's circle of influence that enhance learning.

Learning with Emerging Technology Courses:

EDUO 651: Leading Continuous Improvement of Digital Learning

Students within this course examine the attributes of effective Technology-Enhanced Learning Environments, and the considerations involved for ensuring their appropriate and relevant design, development, and integration. Students explore key strategies and factors for success in implementation and long-term adoption by teachers and learners and demonstrate essential skills for beneficial application.

EDUO 652: Leading Evolving Digital Learning Systems

This course prepares educational leaders with the skills needed to address the challenges and trends associated with implementing emerging technology practices and strategies within a learning environment. Students explore central theoretical, social, and technical factors impacting the identification, planning, and introduction of appropriate solutions. In addition, students will gain relevant experience in evaluation and discernment based on research into significant emerging developments within the learning context.

EDUO 661: Capstone in Curriculum and Instruction

Provides a culminating, student-centered, student-directed experience in which students analyze and synthesize knowledge, skills from across their program to demonstrate mastery of learning. A capstone course.

EDUO 677: Adult Development and Learning Through Technology

The purpose of this course is to advance the understanding of the basic principles behind motivating adults to learn through exploration of self-directed and transformative learning, experience and learning, body and spirit in learning and learning in the digital age. Procedures for implementing these principles to bring about change in adult behavior will be explored.

EDUO 678: Instructional Design and Technology

This course will focus on the theory and structure of the instructional design process to support teaching and learning. More specifically, the learner will develop competencies for planning, implementing and evaluating appropriate instructional media, methods, and materials to support constructivist learning. Students will utilize a systems approach to design and develop a piece of instruction. The four phases of instructional design, analysis, design, development, and evaluation, in the context of appropriate models will be examined.