



Online
M.Ed. IN INSTRUCTION AND LEARNING
CONFLICT RESOLUTION TRACK

30 Credit Hours

Admission Requirements:

- Application and \$50 application fee
- Bachelor's transcript with a cumulative undergraduate GPA of 3.0 or higher
- Current Resume
- Purpose Statement which includes philosophy of education
- Access to an accredited K-12 environment

Cost:

- Per Credit - \$650
- Per Course - \$1950
- Total Tuition - \$19,500

M.Ed. IN INSTRUCTION AND LEARNING CONFLICT RESOLUTION TRACK



Curriculum:

EDUC 686: Reframing Learning

Establishes the framework for moving a school culture from a focus on teaching to a focus on learning.

EDUC 683: Implementing Continuous

Improvement: Applies a framework for continuous improvement that provides a quality teaching and learning environment.

EDUC 684: Meeting the Learning Challenge

Prepares the student to implement current theory, best practices, and brain research and to explore and investigate strategies that have a high probability of increasing learning for all students.

EDUC 688: Creating Effective Learning Environments

Explores and investigates current research based practices and theories about ways to promote meaningful learning for all members of the school community. Emphasis is on factors and conditions within the school's circle of influence that enhance learning.

EDUC 687: Managing Data to Improve Student Learning

Focuses on data-driven decision making and skills necessary to meet the needs of all children and to reach accountability expectations. Special emphasis is on action for continuing analysis of the gaps between goals for student learning and student performance.

CONR 606: Theory I

This course introduces students to various communication and social/political theories as means to explain, predict, and ultimately resolve conflict between individuals and groups. The course makes extensive use of television and film to illustrate theoretical analyses of interpersonal and group communication and conflict.

CONR 603: Negotiation: Principles and Practice

Comprehensive study of the conceptual and interpersonal skills required to engage in effective

negotiation. Topics include analyzing the negotiation context, preparing a negotiation plan, conducting negotiation sessions, and addressing issues such as emotion, cognitive bias, and power and their effects on the negotiation process.

CONR 604: Mediation: Principles and Practice

This course focuses on the art and science of facilitating conversations and negotiations between parties in conflict. Designed for individuals in leadership roles in a wide variety of organizational and personal environments, as well as individuals seeking professional work in conflict resolution, the course presents opportunities for personal assessment and development of party and group facilitation, problem-solving skills, and approaches for conflict management through the role of mediator.

CONR 615: Managing Conflict in Schools

Provides a basic understanding of the nature and management of conflict in schools. Students will learn to identify and deal with conflict through appropriate strategies, processes, and interpersonal skills.

EDUC 661: Capstone in Curriculum and Instruction

Provides a culminating, student-centered, student-directed experience in which students analyze and synthesize knowledge, skills from across their program to demonstrate mastery of the learning outcomes in Curriculum and Instruction for the Department of Graduate Studies in Education. A capstone course.

Online
M.Ed. IN INSTRUCTION AND LEARNING
LEARNING WITH EMERGING TECHNOLOGIES TRACK

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M.Ed. IN INSTRUCTION AND LEARNING LEARNING WITH EMERGING TECHNOLOGIES TRACK



Curriculum:

EDUO 683: Implementing Continuous

Improvement: Applies a framework for continuous improvement that provides a quality teaching and learning environment.

EDUO 684: Meeting the Learning Challenge

Prepares the student to implement current theory, best practices, and brain research and to explore and investigate strategies that have a high probability of increasing learning for all students.

EDUO 686: Reframing Learning

Establishes the framework for moving a school culture from a focus on teaching to a focus on learning.

EDUO 687: Managing Data to Improve Student Learning

Focuses on datadriven decision making and skills necessary to meet the needs of all children and to reach accountability expectations. Special emphasis is on action for continuing analysis of the gaps between goals for student learning and student performance.

EDUO 688: Creating Effective Learning Environments

Explores and investigates current research based practices and theories about ways to promote meaningful learning for all members of the school community. Emphasis is on factors and conditions within the school's circle of influence that enhance learning.

EDUC 651: Leading Continuous Improvement of Digital Learning

Students within this course examine the attributes of effective Technology-Enhanced Learning Environments, and the considerations involved for ensuring their appropriate and relevant design, development, and integration. Students explore key strategies and factors for success in implementation and long-term adoption by teachers and learners and demonstrate essential skills for beneficial application.

EDUC 652: Leading Evolving Digital Learning Systems

This course prepares educational leaders with the skills needed to address the challenges and trends associated with implementing emerging technology practices and strategies within a learning environment. Students explore central theoretical, social, and technical factors impacting the identification, planning, and introduction of appropriate solutions. In addition, students will gain relevant experience in evaluation and discernment based on research into significant emerging developments within the learning context.

EDUC 677: Adult Development and Learning Through Technology

The purpose of this course is to advance the understanding of the basic principles behind motivating adults to learn through exploration of self-directed and transformative learning, experience and learning, body and spirit in learning and learning in the digital age. Procedures for implementing these principles to bring about change in adult behavior will be explored.

EDUC 678: Instructional Design and Technology

This course will focus on the theory and structure of the instructional design process to support teaching and learning. More specifically, the learner will develop competencies for planning, implementing and evaluating appropriate instructional media, methods, and materials to support constructivist learning. Students will utilize a systems approach to design and develop a piece of instruction. The four phases of instructional design, analysis, design, development, and evaluation, in the context of appropriate models will be examined.

EDUC 661: Capstone in Curriculum and Instruction

Provides a culminating, student-centered, student-directed experience in which students analyze and synthesize knowledge, skills from across their program to demonstrate mastery of learning. A capstone course.