

Abilene Christian University
DEPARTMENT OF OCCUPATIONAL THERAPY

LEVEL ONE-FIELDWORK OBJECTIVES

In Accordance with the 2011 Accreditation Council for Occupational Therapy Education (ACOTE) Standards, Abilene Christian University has developed the following fieldwork objectives. Upon completion of level one fieldwork, the student should be able to:

1. Demonstrate a **basic level** of knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society. (ACOTE Standard B.1.4)
2. Demonstrate a **basic level** of understanding of the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or are at risk for social injustice, occupational deprivation, and disparity in the receipt of services. (ACOTE Standard B.1.5)
3. Explain the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. (ACOTE Standard B.2.2)
4. Articulate the importance of balancing areas of occupation with the achievement of health and wellness for the clients. (ACOTE Standard B.2.4)
5. Explain the role of occupation in the promotion of health and the prevention of disease and disability for the individual, family, and society. (ACOTE Standard B.2.5.)
6. Use a **basic level** of good judgment in regard to safety of self and others and adhere to safety regulations throughout the interaction with clients as appropriate to the setting and scope of practice. (ACOTE Standard B.2.8)
7. Express support for the quality of life, well-being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context (e.g., cultural, personal, temporal, virtual) and environment. (ACOTE Standard B.2.9)
8. Compare and contrast models of practice and frames of reference that are used in occupational therapy which could be applied in this specific setting. (ACOTE Standard B.3.2)
9. Demonstrate a **basic level** of therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction. (ACOTE Standard B.5.7)

10. Effectively interact through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public in a professionally acceptable manner. (ACOTE Standard B.5.20)

11. Demonstrate a **basic level** of knowledge of various reimbursement systems (e.g., federal, state, third party, private payer), appeals mechanisms, and documentation requirements that affect this practice setting. (ACOTE Standard B.7.4)

12. Discuss and evaluate personal and professional abilities and competencies as they relate to job responsibilities in this practice setting. (ACOTE Standard B.9.6)

13. Differentiate the various roles of practitioner, educator, researcher, and manager in which an occupational therapist does or could function in the setting to which the student is assigned. (ACOTE Standard B.9.7)

Additional Site-specific objectives: (may use additional paper if needed)

Kari M. Williams, MS, OTR
Academic Fieldwork Coordinator
Abilene Christian University

FWed Signature

Date

Date